



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

GOVT DEGREE COLLEGE
MANIKPUR, CHITRAKOOT, UTTAR PRADESH

- Name of the Head of the institution **DURGESH KUMAR SHUKLA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **05194222021**
- Mobile No: **9935147353**
- Registered e-mail **gdcmanikpur@gmail.com**
- Alternate e-mail **drsingh875@gmail.com**
- Address **SARHAT MANIKPUR CHITRAKOOT**
- City/Town **MANIKPUR, CHITRAKOOT**
- State/UT **UTTAR PRADESH**
- Pin Code **210208**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **BUNDELKHAND UNIVERSITY, JHANSI**
- Name of the IQAC Coordinator **RISHI PRATAP SINGH**
- Phone No. **05194222021**
- Alternate phone No. **9651317638**
- Mobile **9453370836**
- IQAC e-mail address **rishi9pb@gmail.com**
- Alternate e-mail address **drbrajeshsrivastava.2013@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.gdcmanikpur.org/aboutus.php?id=56>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gdcmanikpur.org/aboutus.php?id=47>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.58	2018	26/09/2018	25/09/2023

6. Date of Establishment of IQAC

17/07/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA	CENTRAL GOV	2020	10000000

8. Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC

No File Uploaded

9. No. of IQAC meetings held during the year

04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organise Rovers Rangers camp .Date- 06-03-2021 to 10-03-2021 (33 participants) .

Organise Five Day NSS Special Camp Date- 16-02-2021 to 22-02-2021 (100 participants)

Organise Marshal Art Training Program for self defence under UP GOVT. MISSION SHAKTI for GIRLS. .Date- 47-10-2020 to 25-10-2021(95 participants)

Under UP GOVT. MISSION SHAKTI Phase 2 specific counselling program for Girls has been conducted named "'for CHUPPI TODO KHULKAR BOLO" for domestic violence and other personal abuses. Date- 12-01-2021 (145 participants)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Development of Ideal Infrastructure for College from RUSA fund.	Achieved.
Establishment of GYM.	Achieved.
Establishment of SMART CLASS.	Achieved.
Establishment of 20 KW Silent Genset.	Achieved.
Enhancement of content, books etc in Library.	Achieved.
Whitewashing of College class rooms as well as Library, GYM, IQAC, and Smart Room.	Achieved.
Furnishing the Library veil and other necessary equipment.	Achieved.
Modified the Principal Office.	Achieved.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Dr. Durgesh Kumar Shukla	30/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVT DEGREE COLLEGE MANIKPUR ,CHITRAKOOT ,UTTAR PRADESH
• Name of the Head of the institution	DURGESH KUMAR SHUKLA
• Designation	PRINCIPAL
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• IQAC e-mail address	rishi9pb@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcmanikpur.org/aboutus.php?id=47				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8. Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9. No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Dr. Durgesh Kumar Shukla	30/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	16/04/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	

17.Skill development:**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1

03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

606

Number of students during the year

File Description	Documents
Data Template	View File

2.2

634

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

188

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	10
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	2.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	06
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Learning is a continuous process , following the path of learning by doing for the current academic year . We tried to motivate students towards the goal of sustainable development . For the purpose we planned the implementation of compulsory curriculum of

environment studies and human rights at undergraduate level . More motivative , effective and interesting ways. Chapter planning has been made and all chapter were equally distributed among teachers for PPT lectures, first year students of all discipline were given project, assignment on different environmental topics. Five Hundred questions were prepared for human rights and environmental studied to conduct competitive test among students, Seminar on ozone depletion etc. Effective responses were seen and most of the students spontaneously motivated towards environmental conservations, cleanliness and other related issues.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Entire admission process has to be regulated as per proposed order of Admission Committee in the month of October 2020, due to covid apedemic the entire academic session has hampered and the institution has full focus on Online Classes techno-savy process with pdf notes and online teaching by the designated staff for the purpose and with limited resources a conducive environment has been develop to conduct e-learning methodologies. Due to above condition it was not possible to conduct conventional examination in the stipulated manner the organization has decided to go for the prepration for the objective type of examination sustaining MCQ as per the guideline provided by the B.U.Jhansi.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating **D. Any 1 of the above**

**University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

262

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The entire course curriculum has been designed in such a manner that the Gender Equality and professional ethics can be developed as an ideal parameter for the student. These ethical values leads to the formulation of ideal citizen for the country. A specific classes has been taken by Sri Rishi Pratap Singh, Dr. Dheerendra Singh, Dr. Ramesh Kumar Saroj, Dr. Brajesh Srivastava and having distinctive impact on Gender Equality, Human Values and Sustainable environment development can be ensured. Sri Dharmendra Singh use to provide basic information regarding Ecological Balance, Proper food chain system with upgradation calorie parameter for physical and mental development of the student. Gender justice with perfect equality parameter is enforce by Dr. Kirti Shukla with vigilant and sensitive communication with boys and girls on proximity basis. A proactive policy with zero tolerance under mission Shakti has been enforced by Principal on priority basis. The environmental protection and sustainable development are the prior content of ideal personality development of the student. ECO- GIRLS has been formulated with responsibility to safeguard flora and funna with in the organization and student also awared with latest development of global warming and other environmental issues and has been updated the remedial measure to resolve these issues in the society formulating better environment for the society and country.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gdcmanikpur.org/feedback_report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1281

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**416**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The entire class students has been classified in three sections based on their knowledge, intelligence and their awareness level and IQ. The learning process is designed in such a manner that a mediocre student get full assistant from a brilliant student being their own companion adopting a basic proverb ' Bird and Father Flock together" providing harmonious environment in the classroom among teacher and student with full discipline . It provide proper ground for concept building and nourishing the student the face the subject with aggressive approach to cover the various aspect of the topic .A specific remedial classes is provided for the weak student and a techno-savy environment for the brilliant students to use the smart room for their studies and academic carrier.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
703	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The entire syllabus has been formulated with practical application of theoretical aspects having the common behavior with full participation of student and teacher and learning and teaching methodology is develop in such a manner that the outcome has been reached with full participation of student and teacher. It enhance the learning capability of the student and also provide better understanding of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Techers has been consistently upgraded with the latest teaching development and the learning process has been also developed in such a manner who fulfill the bilateral objective of the concern on one hand it emphasize the streamline flow of knowledge and education ,on other hand full security and covid 19 appropriate behavior to safe guard their lives. ICT has been developed and applied in such a manner that it has become a part of practical teaching formulation of pdf,projects,assignment and other learning and teaching work with the help of MS Office, MS excel sheet and Power Point Presentation IN Smart Room provided greatest boon to the organization.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

98

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The entire academic session has been deeply hampered by covid -19 . The severe impact of this pandemic compelled the organization to adopt e-learning process . The students who are well worsted with conventional examination method have been compelled to go through MCQ examination in a objective manner since the classes has been taken on google meet, zoom and other learning software's. The teachers have given full-fledged information to the students regarding MCQ papers and provide pinpoint information of the subjects with full clarification of the topic. This was a new experience for the old students but they upgraded themselves as per the requisite conditions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance handling process has been formulated with full transparency and diligence . The doubt clearing session has been extraordinary and highly enthusiastic and extraordinary learning outcome has been received. It has got multidimensional impact over the student psychology providing a great boost to the confidence level of the students. The participation of teacher and students has developed a harmonious environment leading the learning

process to bring it up to its apex level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Since our institution is a academically undergraduate organisation. All students has been well versed with the programme outcome that they will get Bachelor degree (3 Years course) B.A., BSc. BCom. which help them to go for the Post Graduation and Masteres degree.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since no accreditation system has been developed on grading basis or CGPA basis .Our entire evaluation has been classified in four sections-First Division (above 60%), Second Division(above 45%, below 60%), Third Division (above 33% below 45%) .All the students who does not get 33 % marks shall be treated as disqualified and eligeble as a EX student for re-exam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

127

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdcmanikpur.org/feedback_report.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development of student is not possible unless it does not get interacted with community. The entire NSS camp has got the objective of social awareness with perfect social harmony. The awareness for health issues such as AIDS, Iron deficiency disease, malnutrition, Alcoholic abondment and various health issues, mensuration in female students etc. A specific officer of Public Health Centre use to examine the students on regular basis accompanied by their supporting staff. A special program is also conducted on gender justice, women empowerment, dowry and other social issues. A pro active environment is tried to develop to counter the above issues from primary level by the dynamic mindset of the students. Patriotism is also develop by telling the story of freedom fighters and national heroes in past and present scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The organization is highly equipped with teaching and learning infrastructure sustaining Thirteen large classroom, One Seminar hall, One large library sustaining e-contents. Besides that a special E-Learning class room with best interactive panel and lactern. All this collectively provide a enthusiastic environment for studies in the campus. Existence of Four labs

(Physics, Chemistry, Zoology, Botany) one for each with latest scientific equipments used in various practical process. The campus has been gifted with learned Professors, Assistant Professors and other staff who provide proper nourishment to the entire education system of the organization.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Youth Mahotsava (YUWA MAHOTSAVA) is conducted on various themes sustaining cultural awareness for perfect personality development of the students. Indoor games like chess, carom, badminton etc along with outdoor games like cricket, volleyball, kho kho, long and high jump along with sprint running, discus throw, shot put and javelin throw. This sports provide physical toughness and mental fitness with proximity. It plays a pivotal role around which entire personality clusters. It also provides healthy competition among the students, so that they can handle the pressure with ease. The institution also conducted yoga activities by the renowned expert for mental toughness and stability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdcmanikpur.org/uploads/images/gdcmanikpur_geolite.jpg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

175125

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.80

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT is the potent tool to use modern infrastructure of electronic communication with ease. Wi-Fi facility has been developed accompanied by up to 10 mbps speed to meet the requirement of the institution. This institution is in remote area and developing such an arrangement is an uphill task for administration but huge

dedication and promise we had done it. It is also very helpfull for e content, browsing the pdf and ensuring the perfect movement of the institution marshalling its resources with proximity to achive the pinnacle.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

06

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

273547

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire financing process has been conducted by UP STATE Government, Department of Higher Education and RUSA. The entire expenditure is conducted by expedite committee headed by Principal and Senior staff. The priority of expenditure has been the student welfare and their development with the modernization of resources by the body. The purchases has been conducted by the GEM portal as ordered by the UP State Government fulfilling the norms in best possible manner. All procurement has been conducted from registered GST vendor and expenditures has been conducted on priority basis. The electricity conservation and renewable energy has been achieved by installing two solar panel of 5 & 15 KW. The entire procurement process is highly transparent and conducted under the guidance of Principal strictly following the norms provided by the UP State Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

459

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

459

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://www.gdcmanikpur.org/upload/gallery_2020/gdcyoga202003.jpg
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The entire cultural and social programme is conducted by Students participation and administration. Developing the leadership quality is an essential ingredient for personality development. Student representative has been elected maintaining gender justice without any prejudice in a democratic manner, who bridges the gap between student and administration helping the organization to solve the problems at their primary level only. Cultural secretary has been appointed to conduct cultural programs beside that a women cell has been formulated under the guidance of Dr. Kirti Shukla to address the girls problem in a pro active manner with full energy and efficiency.2 The entire cultural and social programme is conducted by Students participation and administration. Developing the leadership quality is an essential ingredient for personality development. Student representative has been elected maintaining gender justice without any prejudice in a democratic manner, who bridges the gap between student and administration helping the organization to solve the problems at their primary level only. Cultural secretary has been appointed to conduct cultural programs beside that a women cell has been formulated under the guidance of Dr. Kirti Shukla to address the girls problem in a pro active manner with full energy and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The basic mission of the institution is to provide facility of higher education to the weakest section of the society and provide all the assistance regarding higher studies to a person who is standing as a last man of the society. Scholarship and Departmental Library facility is the greatest boon to the students of this PATHA area. Beside this lots of books has been provided by the academic staff to the brilliant and poor students at their personal level which shows the dedication of the student and teacher regarding object accomplishments . All best recreation facility has been provided as seprate bathroom for girls ,common room,large seminar hall and various other enmities services. Strict and vigil observance is kept and anti ragging environment has been developed with zero tolerance regarding misbehave of students. All students, Professors use to create harmonious environment in the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration sustain a federal structure with full autonomy with the various departments. All the financial matter are discussed in participative manner and work is adopted on an unanimous decesion.The co-ordination of authority and responsibility goes in hand in hand with full accountability. All the departments use to provide their requirement on a practical ground with full feasibility report along with their priority and equally evaluated by administration and executed with full transparency . This process start policy formulation and ends with perfect execution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The teachers enjoy full autonomy regarding departmental expenditure based on feasibility and past experience. The departmental heads use to provide the budget requirement which is duly complied by available resources. A Rs One Crore RUSA budget has been used effectively and strategically on a priority basis. Installation of solar panel, formulation of two small land scape and developing GYM and E-CLASS room with solid infrastructure has been developed. Re construction of new entry gate and other civil repairing work, developing ideal greenery belt with flora and fauna. All these expenditure are strictly audited by the administration and their evaluation is conducted on regular basis.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcmanikpur.org/aboutus.php?id=52
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The entire organization is duly abided by the rules and regulation of DHE UP. The entire appointment is fully regulated by UP Government administration and fully covered by UCCHATAR SHIKSHA SEWA NIYAMAWLI (GROUP A) of UP Government. Transfer, Posting, Promotion and various other issues is strictly dealt with the above rule. The functional system has been developed for accomplishment for objective in the practical manner with full transparency and accountability.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken full an effective measures for teaching and non teaching staff which is very helpful in efficient performance of duty. The teaching staff has been provided fourteen C.L. and 365 days medical (for whole service tenure with full pay) besides that one day earn leave for one year. Non Teaching staff has been provided the above leave as same excluding earned leave which is provided for thirty days for every year of service tenure (Max of 300 days).The female staff has been provided 6 month maternity leave and two years child care leave to every teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no appraisal system for teaching staff other than a C.R. (Confidential report) maintained by Head of the institution under his own directives. This play a pivotal role regarding increments, promotion and change in grade pay and forecasted

growth of employee in the concern.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since the college is fully owned by U.P. State Government ,financial administration is controlled and regulated by the State Government. The auditing system has been classified in two sections- a. Internal audit b. External audit. . Internal audit is conducted by expedite committee appointed by Principal where as external audit is conducted by UPAG from time to time and its report is directly send to the UP Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The entire resource allocation is conducted in such a manner that maximum benefit is provided to the student in a minimum input cost ensuring optimum utilization of available resources. All the infrastructural development expenditure has been conducted on rational basis assuming the best cost- benefit ratio in the best interest of the concern.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The entire academic session is highly hampered by Covid-19 and in this period IQAC play a crucial role in educational development, rationalizing the teaching methodology with perfection. Following step has been taken to upgrade the educational system. The Internal Quality Assurance Strategy has been formulated to fulfill the bilateral objective on one hand it has to safeguard student from Covid-19, on other hand they have to continue the teaching and learning process, both has been achieved up to the perfection. The student were updated as per requirement of Techno-Savy environment, pdf notes and e-contents has been provided to maximize the output of such teaching. The budget allocated by RUSA is fully utilized under the supervision of IQAC, Project monitoring committee and Principal, marshalling the financial resources in best possible way as per IDP norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution review its entire teaching and learning process by the medium of IQAC. A full autonomy has been provided to Assistant Professors to upgrade themselves by Orientation, Refresher, Webinar, Seminar and other qualitative workshop organised by various Universities and distinguished institutions. The IQAC provides full information and support to the academic staff regarding latest development in teaching arena in modern scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The prime logo of the institution is the gender equality with out any prejudice . A specific women cell has been formulated under the guidance of Dr. Kirti Shukla and all other socio cultural

event, sports event and other programmes are conducted keeping gender justice and gender equality to create an ideal society and citizen for the country.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls Common Room, Women Cell, ECO GIRLS , Martial Arts Training

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is an efficient waste management system prevailing in the organization and all the waste has been classified in two sections .Solid Waste has been accumulated in Blue Box and Liquid waste has been accumulated in Green Box and further transfer to the Nagar Panchayat Manikpur for their further disposal. A polythene free campus has been established by common cooperation of student and teachers with specific efforts of "ECO-GIRLS" wing .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The basic preamble of the institution is the inclusive growth of the society debarring the linguistic cultural and regional barrier

and overcome from all kind of discrimination or any other communal divergence by mode of enchanting and celebrating birth day of National heroes, Freedom Fighter, National Icon, celebration of National Women Day, Yoga Day, National Unity Day etc to provide awareness regarding National Interest and Integrity of the Nation. The NSS Camp has been organised to reduce diversity and various social and communal barrier by mode of several programme of inclusive growth and lead to the development of Patriotic Nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All the employee ,student and teaching staff is largely updated by the latest development in the legal framework. All the rights and duties provided to them according to Uttar Pradesh Uchatar Shiksha Sewa Niyamawali 1975 which has been duly approved by the staff of the organization . The administration is highly vigilant regarding authority ,responsibility and if any failure to perform then specific accountability can be easily ascertained. Beside this the student has been awared regarding latest development of law regarding women security. An oath has been taken by all the students to ensure safety and security within the institution. Authorities use to give presentation on cyber crime, economic offences and other legal perseverance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website E. None of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the Jayanty commereadeing days, days of national importance should be encouraged and celebrated with highest enthusiasm. Yoga Day, P.M. Man KI Baat, Digishkati, Chuppi todo Khul Kar Bolo regarding various sexual harassment within and outside the campus. It leads to the development of such an environment which make pro active policy to counter the thread to the Girls Security and develop free and fair environment for all the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Covid-19 has hampered the entire education process but on

another hand it has compelled us to follow the online mode of education and provided an opportunity to use technology in teaching and learning process adding new dimension to the higher education,PPT,Pdf Notes,Classroom presentation Classes on ZOOM,GOOGLE MEET etc has reduced the loss of study at its lowest level.The organization also provided a ground for social welfare by conducting wall writing,Mask distribution by the help of NSS Students of the college and creating high moral ground to fight Covid-19.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of academic year was highest challenge to overcome covid-19, Online classes, development of fearless environment and social welfare with the help of Primary health Center among the various section of the society. Distribution of Mask,Sanitizer,Hand Gloves which enumerates us different from other educational institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Learning is a continuous process , following the path of learning by doing for the current academic year . We tried to motivate students towards the goal of sustainable development . For the purpose we planned the implementation of compulsory curriculum of environment studies and human rights at undergraduate level . More motivative , effective and interesting ways. Chapter planning has been made and all chapter were equally distributed among teachers for PPT lectures, first year students of all discipline were given project, assignment on different environmental topics. Five Hundred questions were prepared for human rights and environmental studied to conduct competitive test among students, Seminar on ozone depletion etc. Effective responses were seen and most of the students spontaneously motivated towards environmental conservations, cleanliness and other related issues.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Entire admission process has to be regulated as per proposed order of Admission Committee in the month of October 2020, due to covid apedemic the entire academic session has hampered and the institution has full focus on Online Classes techno-savy process with pdf notes and online teaching by the designated staff for the purpose and with limited resources a conducive environment has been develop to conduct e-learning methodologies. Due to above condition it was not possible to conduct conventional examination in the stipulated manner the organization has decided to go for the prepration for the objective type of examination sustaining MCQ as per the

guideline provided by the B.U.Jhansi.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

262

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The entire course curriculum has been designed in such a manner that the Gender Equality and professional ethics can be developed as an ideal parameter for the student. These ethical values leads to the formulation of ideal citizen for the country. A specific classes has been taken by Sri Rishi Pratap Singh, Dr. Dheerendra Singh, Dr. Ramesh Kumar Saroj , Dr. Brajesh Srivastava and having distinctive impact on Gender Equality , Human Values and Sustainable environment development can be ensured. Sri Dharmendra Singh use to provide basic information regarding Ecological Balance, Proper food chain system with

upgradation calorie parameter for physical and mental development of the student. Gender justice with perfect equality parameter is enforce by Dr. Kirti Shukla with vigilant and sensitive communication with boys and girls on proximity basis .A proactive policy with zero tolerance under mission Shakti has been enforced by Principal on priority basis. The environmental protection and sustainable development are the prior content of ideal personality development of the student .ECO- GIRLS has been formulated with responsibility to safeguard flora and funna with in the organization and student also awared with latest development of global warming and other environmental issues and has been updated the remedial measure to resolve these issues in the society formulating better environment for the society and country.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gdcmanikpur.org/feedback_report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1281

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

416

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The entire class students has been classified in three sections based on their knowledge, intelligence and their awareness level and IQ. The learning process is designed in such a manner that a mediocre student get full assistant from a brilliant student being their own companion adopting a basic proverb 'Bird and Father Flock together" providing harmonious environment in the classroom among teacher and student with full discipline . It provide proper ground for concept building and nourishing the student the face the subject with aggressive approach to cover the various aspect of the topic .A specific remedial classes is provided for the weak student and a techno-savy environment for the brilliant students to use the smart room for their studies and academic carrier.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
703	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

The entire syllabus has been formulated with practical application of theoretical aspects having the common behavior with full participation of student and teacher and learning and teaching methodology is develop in such a manner that the outcome has been reached with full participation of student and teacher. It enhance the learning capability of the student and also provide better understanding of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Techers has been consistently upgraded with the latest teaching development and the learning process has been also developd in such a manner who fulfill the bilateral objective of the concern on one hand it emphasize the streamline flow of knowledge and education ,on other hand full security and covid 19 appropriate behavior to safe guard their lives. ICT has been developed and applied in such a manner that it has become a part of practical teaching formulation of pdf,projects,assignment and other learning and teaching work with the help of MS Office, MS excel sheet and Power Point Presentation IN Smart Room provided greatest boon to the organization.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**98**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The entire academic session has been deeply hampered by covid -19 . The severe impact of this pandemic compelled the organization to adopt e-learning process . The students who are well worsted with conventional examination method have been compelled to go through MCQ examination in a objective manner since the classes has been taken on google meet, zoom and other learning software's. The teachers have given full-fledged information to the students regarding MCQ papers and provide pinpoint information of the subjects with full clarification of the topic. This was a new experience for the old students but they upgraded themselves as per the requisite conditions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance handling process has been formulated with full transparency and diligence . The doubt clearing session has been extraordinary and highly enthusiastic and extraordinary learning outcome has been received. It has got multidimensional impact over the student psychology providing a great boost to the confidence level of the students. The participation of teacher and students has developed a harmonious environment leading the learning process to bring it up to its apex level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Since our institution is a academically undergraduate organisation. All students has been well versed with the programme outcome that they will get Bachelor degree (3 Years course) B.A., BSc. BCom. which help them to go for the Post Graduation and Masteres degree.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since no accreditation system has been developed on grading basis or CGPA basis .Our entire evaluation has been classified in four sections-First Division (above 60%), Second Division (above 45%, below 60%), Third Division (above 33% below 45%) .All the students who does not get 33 % marks shall be treated as disqualified and eligible as a EX student for re-exam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

127

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdcmanikpur.org/feedback_report.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development of student is not possible unless it does not get interacted with community. The entire NSS camp has got the objective of social awareness with perfect social harmony. The awareness for health issues such as AIDS, Iron deficiency disease ,malnutrition, Alcoholic abondment and various health issues,mensuration in female students etc. A specific officer of Public Health Centre use to examine the students on regular basis accompanied by their supporting staff. A special program is also conducted on gender justice,women empowerment,dowry and other social issues. A pro active environment is tried to develop to counter the above issues from primary level by the dynamic mindset of the students. Patriotism is also develop by telling the story of freedom fighters and national heroes in past and present scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The organization is highly equipped with teaching and learning infrastructure sustaining Thirteen large classroom, One Seminar hall, One large library sustaining e-contents. Besides that a special E-Learning class room with best interactive panel and lantern. All this collectively provide a enthusiastic environment for studies in the campus. Existence of Four labs (Physics, Chemistry, Zoology, Botany) one for each with latest scientific equipments used in various practical process. The campus has been gifted with learned Professors, Assistant Professors and other staff who provide proper nourishment to the entire education system of the organization.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Youth Mahotsava (YUWA MAHOTSAVA) is conducted on various themes sustaining cultural awareness for perfect personality development of the students. Indoor games like chess, carom, badminton etc along with outdoor games like cricket, volleyball, kho kho, long and high jump along with sprint running, discus throw, shot put and javelin throw. This sports provide physical toughness and mental fitness with proximity. It play a pivotal role around which entire personality cluster. It also provides healthy competition among the students, so that they can handle the pressure with ease. The institution also conducted yoga activities by the renowned expert for mental toughness and stability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdcmanikpur.org/uploads/images/gdcmanikpur_geolite.jpg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

175125

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.80

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT is the potent tool to use modern infrastructure of electronic communication with ease. Wi-Fi facility has been developed accompanied by up to 10 mbps speed to meet the requirement of the institution. This institution is in remote area and developing such an arrangement is an uphill task for administration but huge dedication and promise we had done it. It is also very helpful for e content, browsing the pdf and ensuring the perfect movement of the institution marshalling its resources with proximity to achieve the pinnacle.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

06

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****273547**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire financing process has been conducted by UP STATE Government, Department of Higher Education and RUSA. The entire expenditure is conducted by expedite committee headed by Principal and Senior staff. The priority of expenditure has been the student welfare and their development with the modernization of resources by the body. The purchases has been conducted by the GEM portal as ordered by the UP State Government fulfilling the norms in best possible manner. All procurement has been conducted from registered GST vendor and expenditures has been conducted on priority basis. The electricity conservation and renewable energy has been achieved by installing two solar panel of 5 & 15 KW. The entire procurement process is highly transparent and conducted under the guidance of Principal strictly following the norms provided by the UP State Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

459

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

459

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

D. 1 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	https://www.gdcmanikpur.org/upload/gallery_2020/gdcyoga202003.jpg
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The entire cultural and social programme is conducted by Students participation and administration. Developing the leadership quality is an essential ingredient for personality development. Student representative has been elected maintaining gender justice without any prejudice in a democratic manner, who bridges the gap between student and administration helping the organization to solve the problems at their primary level only. Cultural secretary has been appointed to conduct cultural programs beside that a women cell has been formulated under the guidance of Dr. Kirti Shukla to

address the girls problem in a pro active manner with full energy and efficiency.² The entire cultural and social programme is conducted by Students participation and administration. Developing the leadership quality is an essential ingredient for personality development. Student representative has been elected maintaining gender justice without any prejudice in a democratic manner, who bridges the gap between student and administration helping the organization to solve the problems at their primary level only. Cultural secretary has been appointed to conduct cultural programs beside that a women cell has been formulated under the guidance of Dr. Kirti Shukla to address the girls problem in a pro active manner with full energy and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The basic mission of the institution is to provide facility of higher education to the weakest section of the society and provide all the assistance regarding higher studies to a person who is standing as a last man of the society. Scholarship and Departmental Library facility is the greatest boon to the students of this PATHA area. Beside this lots of books has been provided by the academic staff to the brilliant and poor students at their personal level which shows the dedication of the student and teacher regarding object accomplishments . All best recreation facility has been provided as seprate bathroom for girls ,common room,large seminar hall and various other enmities services. Strict and vigil observance is kept and anti ragging environment has been developed with zero tolerance regarding misbehave of students. All students, Professors use to create harmonious environment in the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration sustain a federal structure with full autonomy with the various departments. All the financial matter are discussed in participative manner and work is adopted on an unanimous decision. The co-ordination of authority and responsibility goes in hand in hand with full accountability. All the departments use to provide their requirement on a practical ground with full feasibility report along with their priority and equally evaluated by administration and executed with full transparency. This process start policy formulation and ends with perfect execution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The teachers enjoy full autonomy regarding departmental expenditure based on feasibility and past experience. The departmental heads use to provide the budget requirement which is duly complied by available resources. A Rs One Crore RUSA budget has been used effectively and strategically on a priority basis. Installation of solar panel, formulation of two small land scape and developing GYM and E-CLASS room with solid infrastructure has been developed. Re construction of new entry gate and other civil repairing work, developing ideal greenery belt with flora and fauna. All these expenditure are strictly audited by the administration and their evaluation is conducted on regular basis.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcmanikpur.org/aboutus.php?id=52
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The entire organization is duly abided by the rules and regulation of DHE UP. The entire appointment is fully regulated by UP Government administration and fully covered by UCCHATAR SHIKSHA SEWA NIYAMAWLI (GROUP A) of UP Government. Transfer, Posting, Promotion and various other issues is strictly dealt with the above rule. The functional system has been developed for accomplishment for objective in the practical manner with full transparency and accountability.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has taken full and effective measures for teaching and non-teaching staff which is very helpful in efficient performance of duty. The teaching staff has been provided fourteen C.L. and 365 days medical (for whole service tenure with full pay) besides that one day earned leave for one year. Non-teaching staff has been provided the above leave as same excluding earned leave which is provided for thirty days for every year of service tenure (Max of 300 days). The female staff has been provided 6 month maternity leave and two years child care leave to every teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no appraisal system for teaching staff other than a C.R. (Confidential report) maintained by Head of the institution under his own directives. This play a pivotal role regarding increments, promotion and change in grade pay and forecasted growth of employee in the concern.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since the college is fully owned by U.P. State Government ,financial administration is controlled and regulated by the State Government. The auditing system has been classified in two sections- a. Internal audit b. External audit. . Internal audit is conducted by expedite committee appointed by Principal where as external audit is conducted by UPAG from time to time and its report is directly send to the UP Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The entire resource allocation is conducted in such a manner that maximum benefit is provided to the student in a minimum input cost ensuring optimum utilization of available resources . All the infrastructural development expenditure has been conducted on rational basis assuming the best cost- benefit ratio in the best interest of the concern.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The entire academic session is highly hampered by Covid-19 and in this period IQAC play a crucial role in educational development, rationalizing the teaching methodology with perfection. Following step has been taken to upgrade the educational system. The Internal Quality Assurance Strategy has been formulated to fulfill the bilateral objective on one hand it has to safeguard student from Covid-19, on other hand they have to continue the teaching and learning process, both has been achieved up to the perfection. The student were updated as per requirement of Techno-Savy environment, pdf notes and e-contents has been provided to maximize the output of such teaching. The budget allocated by RUSA is fully utilized under the supervision of IQAC, Project monitoring committee and Principal, marshalling the financial resources in best possible way as per IDP norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution review its entire teaching and learning process by the medium of IQAC. A full autonomy has been provided to Assistant Professors to upgrade themselves by Orientation, Refresher, Webinar, Seminar and other qualitative workshop organised by various Universities and distinguished institutions. The IQAC provide full information and support to the academic staff regarding latest development in teaching arena in modern scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The prime logo of the institution is the gender equality with out any prejudice . A specific women cell has been formulated under the guidance of Dr. Kirti Shukla and all other socio cultural event,sports event and other programmes are conducted keeping gender justice and gender equality to create an ideal society and citizen for the country.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls Common Room, Women Cell, ECO GIRLS , Martial Arts Training

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged Photographs</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged Photographs	View File	Any other relevant information	View File			
File Description	Documents								
Geo tagged Photographs	View File								
Any other relevant information	View File								
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management									
<p>There is an efficient waste management system prevailing in the organization and all the waste has been classified in two sections .Solid Waste has been accumulated in Blue Box and Liquid waste has been accumulated in Green Box and further transfer to the Nagar Panchayat Manikpur for their further disposal. A polythene free campus has been established by common cooperation of student and teachers with specific efforts of "ECO-GIRLS" wing .</p>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Relevant documents like agreements/MoUs with Government and other approved agencies</td><td>No File Uploaded</td></tr> <tr> <td>Geo tagged photographs of the facilities</td><td>Nil</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded	Geo tagged photographs of the facilities	Nil	Any other relevant information	No File Uploaded	
File Description	Documents								
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded								
Geo tagged photographs of the facilities	Nil								
Any other relevant information	No File Uploaded								
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above								

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The basic preamble of the institution is the inclusive growth of the society debarring the linguistic cultural and regional barrier and overcome from all kind of discrimination or any other communal divergence by mode of enchanting and celebrating birth day of National heroes, Freedom Fighter, National Icon, celebration of National Women Day, Yoga Day, National Unity Day etc to provide awareness regarding National Interest and Integrity of the Nation. The NSS Camp has been organised to reduce diversity and various social and communal barrier by mode of several programme of inclusive growth and lead to the development of Patriotic Nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All the employee ,student and teaching staff is largely updated by the latest development in the legal framework. All the rights and duties provided to them according to Uttar Pradesh Uchchar Shiksha Sewa Niyamawali 1975 which has been duly approved by the staff of the organization . The administration is highly vigilant regarding authority ,responsibility and if any failure to perform then specific accountability can be easily ascertained. Beside this the student has been awared regarding latest development of law regarding women security. An oath has been taken by all the students to ensure safety and security within the institution. Authorities use to give presentation on cyber crime, economic offences and other legal perseverance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the Jayanty commeradeing days, days of national importance should be encouraged and celebrated with highest enthusiasm. Yoga Day, P.M. Man KI Baat, Digishkati, Chuppi todo Khul Kar Bolo regarding various sexual harassment within and outside the campus. It leads to the development of such an environment which make pro active policy to counter the thread to the Girls Security and develop free and fair environment for all the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Covid-19 has hampered the entire education process but on another hand it has compelled us to follow the online mode of education and provided an opportunity to use technology in teaching and learning process adding new dimension to the higher education, PPT, Pdf Notes, Classroom presentation Classes on ZOOM, GOOGLE MEET etc has reduced the loss of study at its

lowest level. The organization also provided a ground for social welfare by conducting wall writing, Mask distribution by the help of NSS Students of the college and creating high moral ground to fight Covid-19.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of academic year was highest challenge to overcome covid-19, Online classes, development of fearless environment and social welfare with the help of Primary health Center among the various section of the society. Distribution of Mask, Sanitizer, Hand Gloves which enumerates us different from other educational institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The action plan for next year can be summarized in following points- 1. Developing the ideal environment for Online Classes and speeding the course to reduce the loss of studies to its minimum level.

2. Utilization of RUSA fund in the best interest of the college under the norms of IDP.

3. Developing new P.G. Campus with latest dynamic and productive infrastructure as required in forecasted development of the concern. This will play a pivotal role in Gender Equality specifically girls students who could not go out of this area for P.G. Level studies.

4. Appointment of requisite teaching staff and correspondence regarding their further appointment is done with the U.P. State

Government.

5. Appointment of Librarian in the campus for effective performance of Library and other requisite content.

6. Appointment of non teaching staff as per the requirement of the concern and correspondence regarding this has been conducted with the U.P. State Government.

7. Developing Green Complex by growing plant, trees and other flora and funna. So that an ideal environment for studied would be formulated.