Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT DEGREE COLLEGE MANIKPUR,CHITRAKOOT,UTTAR PRADESH**
Name of the head of the Institution	**DURGESH KUMAR SHUKLA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05194-222021**
Mobile no.	**9935147353**
Registered Email	**gdcmanikpur@gmail.com**
Alternate Email	**drsingh875@gmail.com**
Address	**SARHAT MANIKPUR,CHITRAKOOT**
City/Town	**MANIKPUR CHITRAKOOT**
State/UT	**Uttar pradesh**
Pincode	**210208**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**RISHI PRATAP SINGH**
Phone no/Alternate Phone no.	**05194222021**
Mobile no.	**9453370836**
Registered Email	**rishi9pb@gmail.com**
Alternate Email	**DRBRAJESHSRIVASTAVA.2013@GMAIL.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcmanikpur.org/aboutus.php?id=56

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcmanikpur.org/aboutus.php?id=47

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.58**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC	**17-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organise NSS Special Camp	**09-Feb-2020**	**100**

	07		
Formation of ECO GIRLS New Unit	07-Aug-2019 240		16
Organise Rovers Rangers Camp	10-Jan-2020 03		33
Organise YOGA TRAINING	02-Sep-2019 50		45
View File			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA CENTRAL GOVERNMENT	RUSA	RUSA	2020 365	6000000
RUSA UTTAR PRADESH GOVERNMENT	RUSA	RUSA UP	2020 365	4000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Establishment of 13 KW Ongrid Solar Pannel

College Light saturated up to 90 % LED

Teacher Student Participation in Environmental Conservation by Forming "ECO GIRLS" Unit

Reconstruction of more than 100 meter broken boundary wall
Organise Health Checkup camp and Blood Donation Camp

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of 13 KW Ongrid Solar Pannel	target achived
New Plantation	target achived
Reconstruction of more than 100 meter broken boundary wall	target achived
To Obtain RUSA fund	target achived
Singing Competition in YUWA MAHOTSAVA	target achived
100 % LED in College	partial target achived
Under Ek Bharat Shrestha Bharat to organise various programmes	Yoga,Fitness ,Blood Donation camp, Medical Checkup Camp etc Orgnised
To Organise World Heritage Week	Drawing,Essay,Debate,Poster competion and Educational Tour has been organised from 19-11-2019 to 25-11=2019
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Dr, Durgesh Kumar Shukla	31-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Jan-2020
17. Does the Institution have Management Information System ?	No

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Learning is a continuous process , following the path of learning by doing for the current academic year 2019-20 . We tried to motivate students towards the goal of sustainable development,nation building and national integration . For the purpose we planned the implementation of compulsory curriculum of environment studies and human rights at undergraduate level . More motivative , effective and interesting ways. Chapter planning has been made and all chapter were equally distributed among teachers for PPT lectures, first year students of all discipline were given project, assignment on different environmental topics. Five Hundred questions were prepared for human rights and environmental studied to conduct competitive test among students . Effective responses were seen and most of the students spontaneously motivated towards environmental conservations, cleanliness and other related issues .For Nation building and national values we planned the Yoga AND fitness class twice in week and also organise various programme under "EBSB"(EK BHARAT SHRESTHA BHARAT).

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nill	Nill	Nil	0	NILL	NILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NILL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nill	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
Nill	Nill	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
On the basis of various parameters based on curricular activities, syllabus , administrative quality , participation in cocurricular activities ,IQAC obtained the feedback from students, Guardians as well as Alumni. While students received questionnaire from IQAC consisting of question based on curriculum / syllabus, Administrative as well as co curricular activities ,on the other hand A meeting consisting of Guardian and Alumni was organized in which various suggestions were given for the overall development of the institution. On the basis of questionnaire filled by students IQAC analyse these questionnaire and following suggestions were mentioned 1. To increase the no. of books in library. 2. To strenghthen the departmental library. 3. To pay special attention on the compulsory subject i.e. Environmental Studies and Human Rights. 4. For all round development of college , efforts are made for funds from the government.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nill	480	162	160
BA	Nill	561	422	408
BCom	Nill	240	30	28
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	606	Nill	10	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	8	1	1	Nill	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A proper guidance from faculty members is facilitated for overall development of students with the help of Assignement/ Unit test weaker students are identified and special attention is provided to them by faculty members. For enhancement of their knowledge, various Seminar, debate competition, speech and quiz competition are organized by the Departmental Council. The annual magazine of our institute "PARIMAL" is published ,in which various articles are written by our bonafide regular students, which shows the creativity of our students .Not only students are being aware about our environment, current scenario and national international issues etc with the help of audio video visualization but also a career counseling is organosed for their future guidance/career build up.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
606	10	1:61

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nill	Nill	Nill

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	100004,100005 ,100006	year	21/09/2020	07/11/2020
BCom	100007,100008 ,100009	year	07/09/2020	02/11/2020
BSc	100001,100002 ,100003	year	21/09/2020	05/11/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

On the basis of the unit test which is held twice during the entire session , the weaker / below average students are being identified . And hence special attention is given to these students by faculty members. Thereafter remedial classes are being organized. Students are being awared about Human Rights, Socio, economical, political, cultural, environmental as well as contemporary issues. Along with the assigement, study material about the related topic is also provided by faculty members . Academic calendar and teaching plan is prepared by committee which is strictly followed by teaching faculty . A provision of extra tutorial classes is also facilitated to students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college committee composing principal and few faculty members prepares the academic calendar according to the academic calendar of the university at the beginning of the academic session. The calendar outlines the class work, internal examination and internal examination schedule. Departments have single teachers in every subject hence he or she prepares the lesson plan before theapproved by the head of the department. Time Table committee for all three programs prepares the time table as per UGC guidelines for each subject prior to the commencement of the session. Time table is displayed on the notice board of the college. The performance of the students in assessed by the marks obtained in previous year examination, class test and seminars, oral questionanswer session and by close interaction with students outside the class room. In due course such efforts made by the teachers in each department enhance overall performance of students and ultimately prepare them for then university annual examination. It immensely contributes for the holistic growth of each student. Due to limited resources, single teacher in every subject has the whole sole responsibility of teaching and administration work as well. Since guest lecture facility is unavailable in the college due to find shortage, students are advised to use e teaching methods to enhance their subject knowledge. commencement of the session, indicating the topics to be covered lecture wise, including the evaluation process of the concerned subject. Which is further

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
100009	BCom	NA	5	5	100
100003	BSc	NA	48	48	100
100006	BA	NA	82	79	96

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gdcmanikpur.org/feedback_report.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nill	Nill	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	Nill	Nill

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Ferai Lal Srivastava	Nill	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nill	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Sanskrit	1
Political Science	1
Economoics	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	Nill	0	Nill	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	Nill	Nill	Nill	Nill
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	15	18	Nill
Resource persons	3	3	3	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nill	Nill	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Essay competetion on World Heritage Week 19-25 Nov 2019	First, Second Position	Regional Arceological Unit,Prayagraj, Uttar Pradesh	2
Speech competetion on World Heritage Week	First Position	Regional Arceological Unit,Prayagraj,	1

19-25 Nov 2019		Uttar Pradesh	
Drawing/Poster competetion on World Heritage Week 19-25 Nov 2019	Third Position	Regional Arceological Unit,Prayagraj, Uttar Pradesh	1

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nill	Nill	Nill	Nill	Nill

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	Nill	Nill	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nill	Nill	Nill	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nill	Nill	Nill	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.51	5.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Laboratories	Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NILL	Nill	NILL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1963	677097	Nill	Nill	1963	677097
Reference Books	25	12000	Nill	Nill	25	12000
e-Books	120	Nill	Nill	Nill	120	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nill	Nill	Nill	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	6	0	2	1	0	1	3	10	0
Added	0	0	0	0	0	0	0	0	0
Total	6	0	2	1	0	1	3	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
websoft Technologies	https://www.gdcmanikpur.org/aboutus.php?id=11

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	400000	399994

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The classes are regulate / accommodate according to teaching plan. There are not only organise / evaluate internal assessment in twice in a entire session, but also based it on consequences, weaker students identified. To facility of remedial classes also facilitate to such type of students. Under the aegis of "YUVA MAHOTSAV" , various types of competitIon organise in the month of November likewise Quiz , G.K. ,Solo Song, Rangoli , Poster , slogan , Mehandi , Debate etc. for refine inherent talent of students . For the all round development of students – Great Personality / Holy Man birth anniversary also celebrate in college premises i.e. Gandhi Jayanti , Sardar Vallabh bhai Jayanti etc. For the enhancement of overall development of students, in the month of last January / mid February cultural program "PARIMAL" organise. In the beginning of session / month of July cleanliness is ensured in entire college premises committee assure the maintenance of computer through anti – virus and other essential hardware and software . Sport materials also purchase according to requirements. There are also facilitate the facility of internet and wi –fi . To ensure availability of proper connectivity, randomly its examine time to time by faculty members.

https://www.gdcmanikpur.org/aboutus.php?id=50

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP STATE POSTMATRIC SCHOLARSHIP	446	1427200
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
yoga camp on World Yoga Day	21/06/2019	45	Sri RAM BHAWAN SINGH YOGACHARYA
Yoga Training Camp	18/02/2020	120	Shree Pramod Tiwari , Distrct

| Health Chekup Camp, Blood donation camp | 27/01/2020 | 130 | PHC Manikpur, Chirrakoot |
| Yoga Manager, Chitrakoot, Patanjali Yoga Peeth , Haridwar |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.A.	Sociology	Goswami Tulsidas Government P. G. College,Chitrakoot	M. A. Sociology
2019	4	B.A.	Political Science	Goswami Tulsidas Government P. G. College,Chitrakoot	M.A,Political Science
2020	2	B.A.	Sociology	Goswami	M. A.

| 2020 | 2 | B.A. | Political Science | Goswami Tulsidas Government P. G. College,Chitrakoot | M.A,Political Science |
| 2020 | 4 | B.A. | Hindi | Goswami Tulsidas Government P. G. College,Chitrakoot | M.A, HINDI |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton Boys	College	38
Badminton Girls	College	40
Carrom Boys	College	28
Carrom Girls	College	14
Kabaddi Boys	College	36
Kabaddi Girls	College	12
100 Meter Race Boys	College	12
100 Meter Race Girls	College	12
Shot Put Boys	College	22
Shot Put Girls	College	8

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill
2020	Nill	International	Nill	Nill	Nill	Nill
2019	Nill	National	Nill	Nill	Nill	Nill
2020	Nill	International	Nill	Nill	Nill	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

It assured that class monitor play a vital role for all round development of college . Class monitor will not only represent the entire class but also they will communicate the academic / administrative issues to Principal / other faculty members time to time . To enhanced the number of books in departmental library for the disbursement of students. "ECO GIRLS" (Environmental and Cultural Organisation of Girls at College Level) wing plays a vital role for plastic free campus as well as environmental awareness task. The importance of cleanliness in daily life promptly focused with the active participation of students under " SWACHHATA PAKHWARA". In the beginning of the session / month ofj July –August class monitor nominated / unanimous ground. In the month of February with the active participation of students, Annual cultural programme "PARIMAL"I s organised every year to refine inherent talent of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since the College is a government institution hence the autonomy which is delegated to the departments or units are in accordance to government norms and directions, issued by the department of higher education. To ensure the Institution's development, implementation and continuous improvement: The leadership includes the Principal as the Head of the Institution, the members of the committees which include the faculty members of all departments. Periodical meetings of the 29 committees and frequent interactions with the Staff members and Students' Representatives ensure the Institution's development, implementation and continuous improvement. The institution is always open to discussion with the teaching and non teaching staff which, in turn, encourages the involvement of the staff for the improvement of the effectiveness and efficiency of the institutional process.The Colleges IQAC conducts regular meetings composing principal and academic and non academic staff for review and improvement. The various committees meeting are 1. Committee for counseling 2. Library Committee 3. Anti ragging committee 4. Examination Committee 5. Student grievance redressal cell 6. College magazinefor SC, ST, OBC and Minorities Scholarship 10. Expression, knowledge and Skill development Committee 11. College development Committee 12. Admission Committee 13. Time table Committee 14. Income tax Committee 15. National social

service and Rovers Ranger Committee 16. Environment conservation and trees plantation Committee 17. College Development Committee 18. Purchasing Committee 19. College cultural Committee 20. Student Welfare Committee 21. Swachhta Committee 22. Internal Grievance and redresal Committee 23. Committees for different categories (SC, ST, OBC and Minority) The coordinator of the committee has freedom to carry out the work within the institutional normative structure. The students are encouraged to participate in various extracurricular activities like debates, lectures etc. to improve their communication skills and which is helpful in their confidence building.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library The library provides an easy access to students and staff members. The library building is enabled with Wifi facility.The college committee is continuous monitoring the maintenance of academic infrastructure and facilities.
Research and Development	Faculty members are motivated to publish their research papers in reputed national and international journals and to attend conferences and seminars.
Examination and Evaluation	Internal Assessment Test are conducted and being evaluated to watch the development of the students.Institution follows the University norms and guidelines for conducting examination at U.G. Level. A separate examination committee is formed for conducting internal examination in the institution. The committee ensures that there should be no use of unfair means in the examination. Flying squad visits and takes rounds from time to time in the examination rooms. The evaluation reforms of the university are followed in the best of the spirit. Whenever class tests and Unit tests are taken the results of the students performance/awards are shown to the students to encourage them or counsel them for better future performance. The institution has followed the improved examination system as prescribed by the BUNDELKHAND UNIVERSITY, JHANSI.
Human Resource Management	The college encourages staff members to apply for and participate in timely refresher and orientation courses in

	order to avail career advancement schemes. For performance assessment of teachers , student's feedback analysis is done regularly. College provide a healthy environment, transparency in working and encourages a spirit of unity among the staff members.
Admission of Students	The college publishes information brochure with the application form which gives complete information about the college in a nutshell. Admission process is very transparent. It is given on merit basis strictly in accordance with reservation policies of the state government.
Curriculum Development	The College being affiliated to BUNDELKHAND UNIVERSITY, JHANSI, follows the curriculum prescribed by B.U.Jhansi.
Teaching and Learning	The College being affiliated to BUNDELKHAND UNIVERSITY, JHANSI, follows the curriculum prescribed by B.U.Jhansi. Teaching and Learning Outcome based education method.
Industry Interaction / Collaboration	NA

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Use EMail,college website in operational mode,whatsupp groups created by Principal and Teachers which includes students,parents,alumni etc. staff statement in eformate(in MS WORD), AISHE portal online submission.
Finance and Accounts	online budget allocation,online salary disposal,online payment through UP Treasury,
Examination	Online Examination Form submission
Student Admission and Support	Online student admission system,online scholarship system as prescribed by UP State Government.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC SPONSORED ORIENTATION COURSE	2	15/10/2019	04/11/2019	21
UGC SPONSORED REFRESHER COURSE	2	31/01/2020	13/02/2020	14
UGC SPONSORED REFRESHER COURSE	1	09/01/2020	22/01/2020	14
UGC SPONSORED REFRESHER COURSE	1	10/12/2019	23/12/2019	14

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty Leave for attending Seminars,Workshops,Refresher,Orientation ,Career Advancement Program, Medical leave,Medical reimbursement,Group Insurance Scheme	Duty Leave for official work,Medical leave,Medical reimbursement,Group Insurance Scheme	Remedial classes,Extra Classes for Compulsory subjects i.e. Human Rights and Environmental Studies

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is audit and account committee which monitors the financial issues of the college. There is maintenance of stock register, where the record of items purchased and actual expenditure is maintained. Annual physical verification of the library books, furniture, stocks, computers, etc. is done by the faculty members of the college in compliance with the order of the head of the institution every year. Annual audit of all the stock registers is done by the concerned committee members. External audit is conducted by U.P. Directorate Higher Education Department. The last audit by U.P. Directorate Higher Education Department was for covering the period 2006 to 2008 and internal audit takes place every year during MarchApril by concerned internal Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nill

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College Committee
Administrative	No	Nill	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents' teachers' association meeting has been conducted periodically to know about the students' progress. The meeting is a platform to offer suggestions for further improvement and development of the students. The parents get an opportunity to interact with the faculty advisors and heads of the departments to know about their wards performance and study.

6.5.3 – Development programmes for support staff (at least three)

No such development programme for support staff has been organised in the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Effort for renewable energy (solar Energy) 2.Effort for reconstruction of boundary wall 3.Effort for fill vacant teaching and non teaching post 4. Effort for College level upgradation from UG to PG. 5.Effort for increasing no. of computers in College. 6. To enrich Departmental Library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

	d)NBA or any other quality audit			No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organise YOGA TRAINING	31/07/2019	02/09/2019	22/10/2019	45
2019	Reformation of ECO GIRLS unit for 2019-20	31/07/2019	07/08/2019	30/04/2020	16
2020	ORGANISE ROVERS RANGERS CAMP	31/07/2019	10/01/2020	12/01/2020	33
2020	Organise NSS Special CAMP	31/07/2019	09/02/2020	15/02/2020	100
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ECO GIRLS TEAM FORMATION	07/08/2019	20/05/2020	16	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
For Sustainable/Alternate Energy (Solar Energy System) Letter send to UPNEDA,Lucknow,Uttar Pradesh and instalation in progress.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

		community					
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nill	Nill	Nill

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Oath given to students for EK BHARAT SHRESTHA BHARAT	08/02/2020	08/02/2020	168
College level Confrence on EK BHARAT SHRESTHA BHARAT	12/02/2020	12/02/2020	40
Organise Yoga training	02/09/2019	30/10/2019	45
Promotion of ECO GIRLS	07/08/2019	05/04/2020	16

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.For Sustainable/Alternate Energy (Solar Energy System) Official letter send to UPNEDA,Lucknow,Uttar Pradesh to make the campus ecofriendly. 2.Plastic free College Campus. 3.Intensive Plantation . 4. LED 5.Solid Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

In Bundelkhand region, 'Manikpur' is surrounded by mostly socio-economically backward class of society. Our degree college stands amidst of it as a single ray of hope for the students. But we notice a kind of lack of self confidence in the students, taking admission here. Hence, keeping the facts in view, various socio-cultural and reformative programs are organised time and again in order to develop self confidence in the students. In this continuous process we have existence of ECO-GIRLS unit as well as celebrated World HERITAGE WEEK under two best practices. ECO GIRLS engages girls in a wide range of eco-cultural activities that expand their experience and model of thought provide a context for positive friendship building,inspire environmentally conscious and community minded action and prepare girls for future leadershipin the development of healthy,ethical,sustainable and resilient human culture on our earth. Under another best practices we have celebrated World Heritage week from the 19th of November to 25th November 2019. World Heritage week is celebrated across the world to increase awareness among the general public,students about the importence of preservation of cultural heritage and monuments. During the World Heritage week, the Archaelogical survey of India organizes various heritage programs across the country in museums and monuments. In the duration of the World Heritage week we organized many competition like wise Essay ,debate and drawing competition, for all round developments of students. With reference to World Heritage week is celebrated to promote the heritage and the

culture of monuments as well as important sites for their conservation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gdcmanikpur.org/aboutus.php?id=51

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Among the three education, teacher and student the last one is the most important .It is so because every institution (college) keeps the students in the centre and all the educational activities turn around them. Other priorities happen lateron. Then we have some candid vision to work on with. Although our college stands amidst poor and backward class of society, we leave no stone unturned in ensuring the students a meaningful and dignified living. The college is a center for various activities that influence thinking, planning and working towards society, culture, education, governance, healthcare and consciousness for environment that is our priority. Our college strives for excellence in every process and understanding. It mainly specializes in social relevance. Our vision and priority have always been focused towards knowledge, skill and practicestruly a combination of academic and personal skills. The college spares no effort to ensure that our graduates become sensible human beings with a strong commitment to the poor, needy and downtrodden that is our goal embeded in our vision. Students today care about sustainability. Its for all fields of students. There are many students led programs that allow them to get involved. According to the needs and problems of the area of Bundelkhand , we successfully motivated students towards environmental conservation by more tree plantation in the campus and solid waste management practice for the purpose. Here we have active role and participation of the members of "ECO GIRLS" team. We prepare students for a peaceful living in a multicultural society and preparation to be good citizen of our country when they leave the college and become a man of world. Our students will be socially conscious, sensitive and active persons, committed to moral values . It promotes international understanding through quality education and the mission to inculcate the spirit of " Vasudhaiva Kutumbakam"(the world is one family).

Provide the weblink of the institution
https://www.gdcmanikpur.org/aboutus.php?id=52

8.Future Plans of Actions for Next Academic Year

Almost twelve years have passed since the establishment of our degree college. So far we have witnessed many ups and downs, concerning sociocultural, adverse economic and environmental circumustances. But now we have arrived on such a comfortable educational platform as to be capable of drawing and running broader schemes and workplans for the all round and all purpose development of the students in future . At first on priority basis, repairing and reconstruction of the college boundary wall, already wounded, is to be done. Its length goes to 165 mtrs. If reconstructed, the college campus and the plantation for the environment conservation would be saved and protected from the estray animals. It is also essential for the safty and security of the girl students. In accordance with efforts and planning of the state and central government, having the concept of sustainable energy, a solar power plant under 'UPNEDA' is on progress. Positive steps are being taken to upgrade college from U.G to P.G, as it is long awaited wants and demands of the local students and their guardians. We are having a continuous correspondence with UP Government in order to fill the vacancies for teaching and non teaching posts of the college. Meanwhile, a plan for the

commencement of correspondence course of 'IGNOU' and 'UPRTOU' is underway. The efforts to strengthen the basic infrastructure of the college are being practiced so that the college may be covered with various benefits of 'RUSA'. It would help in obtaining 'RUSA' grant for all round development of the college. A permanent career counselling wing is to be established. It will create a competitive atmosphere which consists of classes for objective type examinations. In the duration of Covid 19 ,all the faculty member will try to learning likewise utalisation of MOOCS(Massive open online courses),NDLI, SWAYAM Programme, Swayam Prabha(a set of 32 DTH TV channels) and various YOUTUBE Channels. Ministry of Human Resourse Development MHRD has launched various digital plateforms that provide digital /e-learning for the students in this Covid-19 period. Lastly it can be said with full convinction that many other schemes and workshops would be formed and implemented to cope with the future challenges .